



Regionale Arbeitsstellen  
für Bildung, Integration  
und Demokratie

# doing democracy

connecting academia and civil society across borders

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**NGO for Teachers, Adult Education, Civic Education,  
Political Participation for Schools**

*Delete the topic(s) that are non-applicable to your organization.*



## Short (Research) Profile & Mission

- Support for democratic, social and diversity-oriented school development through: training, counselling, process support
- The RAA is an adult education provider: the RAA's school advisory service is aimed at teachers, teaching staff, school management, school governing bodies and school social workers

## Current (Research) Project

- The work of the school advisory service mainly takes place within (long-term) school development processes or consultations, or in the form of ad-hoc training sessions
- Topics include promoting a respectful, participatory and anti-bias school culture, strengthening social skills, violence prevention, addressing right-wing extremism, and dealing with bullying
- Projects and (national) programmes tend to be supplementary, e.g., 'Learning through Engagement', 'School without Racism', 'One Square Kilometre of Education'

## Current (Research) Project

- Example: implementing the democratic tool known as the 'class council' in schools
- Example: democratic school development towards developing a violence prevention strategy in schools
- Example: establishing teaching and learning formats that strengthen democracy, such as 'learning through engagement'
- Example: working with school steering groups to prevent right-wing extremism

## Questions to Academia

- Applying educational insights to the often rigid day-to-day reality of schools
- Practical teaching of and access to historical and political topics
- What ideas exist for dealing with the different institutional logics that govern the functioning of the education system and schools as organisations, and which must be integrated in order to strengthen democratic experience and enable institutional change?

## Questions to Civil Society

- Exchange and networking in the German-Polish border region for school and extracurricular contexts

## Questions to (Political) Decision-Makers

- How can the exchange and networking between teachers in Poland and Germany be strengthened as Europe grows closer together?
- How can German teachers be encouraged to engage in exchange with Polish teachers so they can learn from each other? What structures are needed to achieve this? How can the educational authorities support this?
- Why is so little being done to improve infrastructure in the border region? (e.g. regional transport)

## Contact

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