

DIGITAL CAMPUS

—
Eight universities.
A connected academic experience.

Identity. Knowledge. Participation.
Achievements that travel with you.

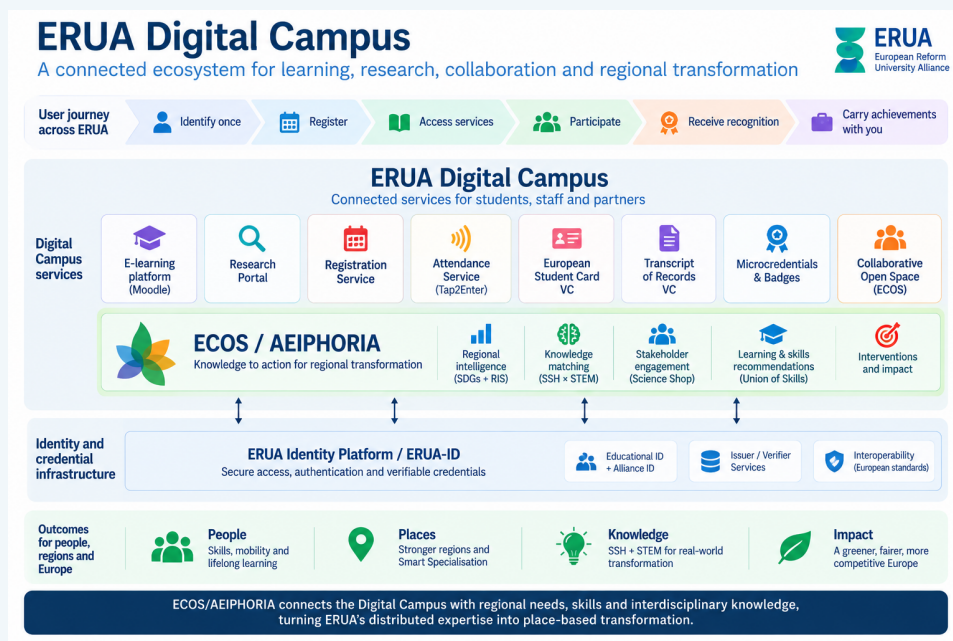


01 IDENTITY & WALLET

02 LEARNING & COLLABORATION

03 PARTICIPATION &
CREDENTIALS

04 AI: EMERGING APPLICATIONS



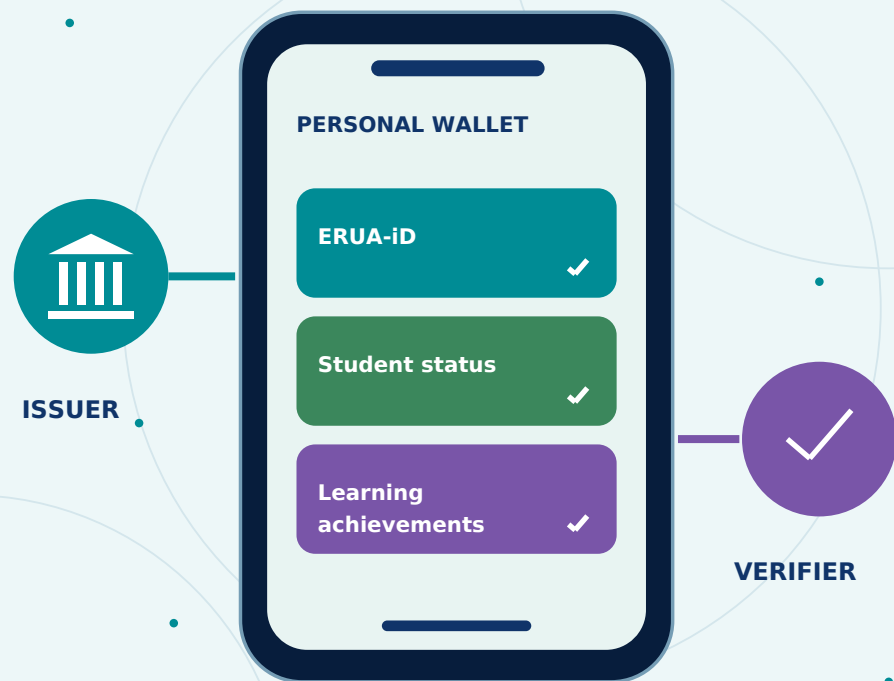
ACCESS. PARTICIPATE. CARRY ACHIEVEMENTS.

Shared services connected through identity, collaboration and digital credentials.

ABOUT THE ERUA DIGITAL CAMPUS

The ERUA Digital Campus connects learning, research and collaboration across eight universities through shared services, a common identity infrastructure and portable digital credentials. It is being developed as a connecting layer between the alliance's shared environments and the existing systems of its partner institutions. Its purpose is to make the ERUA experience easier to navigate: participants can discover an opportunity, identify themselves, access a service, take part in an activity and receive evidence of their achievements. The Digital Campus brings together the Shared Learning Platform, the Research Portal and ECOS, alongside services for registration, attendance and digital credentials. ERUA-ID and the personal wallet connect access with the ability to retain and present trusted evidence in other contexts. These components are at different stages of implementation, and their integration continues to develop. The four groups presented here explain how identity, knowledge, participation and emerging AI applications contribute to a connected academic environment for students, staff and, where appropriate, external partners.

YOUR IDENTITY. YOUR ACHIEVEMENTS. CARRIED WITH YOU.



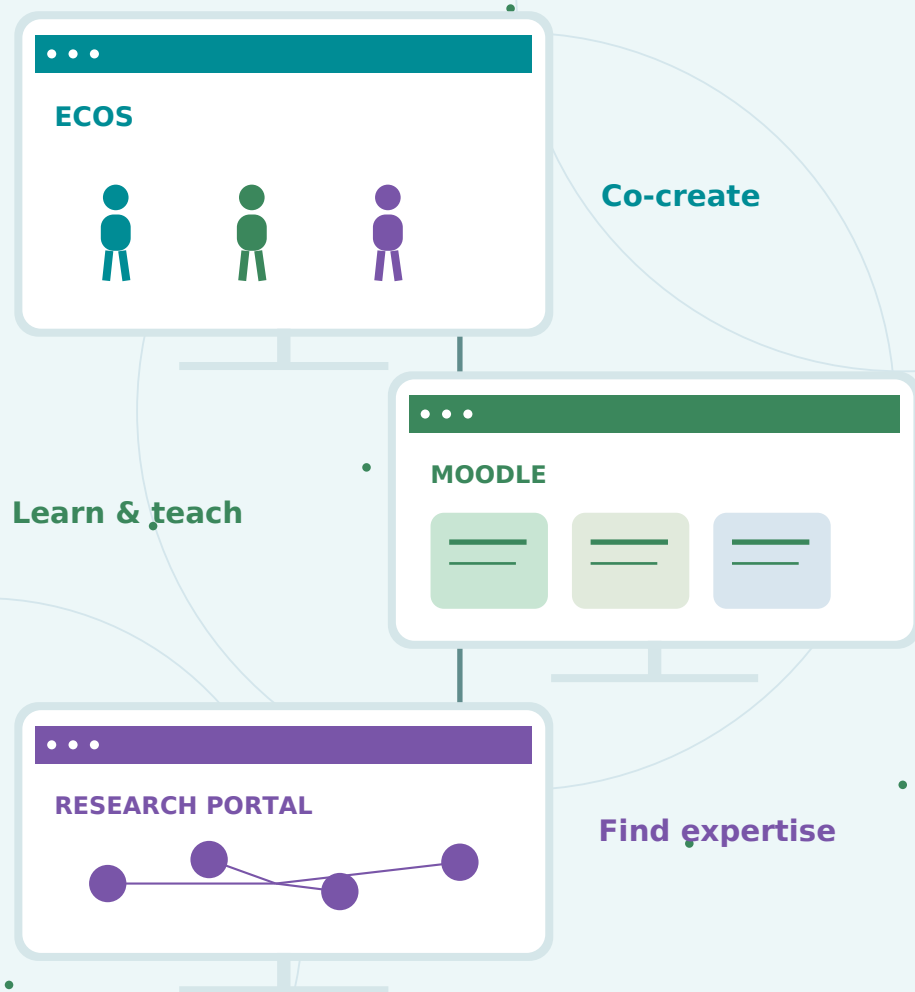
ISSUED · HELD · PRESENTED

Trusted evidence, under participant control.

IDENTITY, ACCESS AND DIGITAL WALLET

The ERUA identity and wallet infrastructure connects members of the eight universities with the Digital Campus and enables them to carry trusted evidence of their status and achievements. The shared authentication environment connects existing university identities with alliance services, allowing participants to use their home institution's authentication where integration is established. ERUA-iD provides the alliance identity through Educational ID and Alliance ID verifiable credentials. Alongside access, the personal digital wallet enables participants to hold credentials issued to them and present them when needed. The infrastructure connects three roles: an authorised issuer produces a credential, the participant holds it, and a receiving service verifies the evidence presented. This supports the portability of student status, participation records and learning achievements beyond the environment in which they originated. Authentication and wallet presentation serve complementary purposes: entering a digital service and presenting evidence need not follow the same procedure. Together, they provide the foundation for connecting access, participation and recognition across ERUA, with further development directed towards European digital identity and wallet interoperability.

KNOWLEDGE IN COMMON



LEARNING, RESEARCH AND COLLABORATION

The ERUA Digital Campus brings together shared environments through which participants can learn, discover research expertise and collaborate across universities and with broader society. The Shared Learning Platform, based on Moodle, provides the educational environment, with requirements covering course discovery, online and blended learning, educational resources and collaboration between educators. Its development supports innovative learning pathways and connects educational opportunities offered across the alliance. The Research Portal provides a point of access to the research community, helping participants identify expertise, shared interests and potential collaborators. ECOS—the ERUA Collaborative Open Space—provides the environment for community engagement and co-creation through AEIPHORIA, the Science Shop and the ERUAners Creative Hub. These complementary settings connect educational and research knowledge with projects, communities and societal challenges. Their integration with the common identity infrastructure is intended to make movement between services easier while preserving institutional responsibilities. Together, they give the Digital Campus its practical purpose: enabling people to access knowledge, establish relationships and undertake shared activities within a connected academic environment.

03 / TWO COMPLEMENTARY CATEGORIES

A / PARTICIPATION SERVICES

COURSE REGISTRATION



ATTENDANCE VERIFICATION



B / PORTABLE CREDENTIALS



EUROPEAN STUDENT CARD

Student status



TRANSCRIPT OF RECORDS

Academic results



MICROCREDENTIALS & BADGES

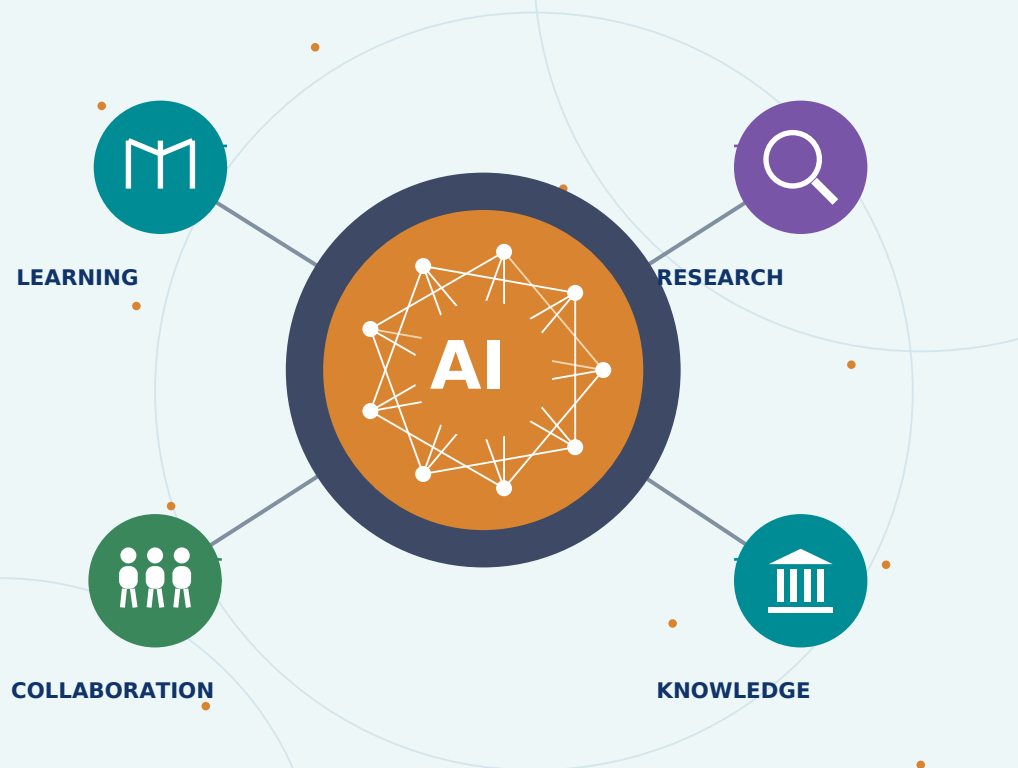
Learning and achievements

PARTICIPATION AND PORTABLE CREDENTIALS

This group connects two distinct categories: participation services and credentials that participants can hold and present. The participation services comprise Course Registration and Attendance Verification. Registration supports entry into an educational opportunity, while attendance verification records participation according to the activity's requirements. These services establish information that may support subsequent documentation; attendance alone does not demonstrate assessed learning. The second category comprises the European Student Card as a verifiable credential, the Transcript of Records, microcredentials and digital badges. These provide different forms of evidence: student status, academic results, assessed learning or specified achievements and contributions. Through the credential infrastructure, such evidence can be issued to a participant, held in a personal wallet and presented to a receiving institution or service for verification. Issuing a credential and deciding what it permits are separate responsibilities: verified student status may support access to a benefit, while an academic record may support a recognition procedure. Development therefore connects participation records with portable evidence while retaining the distinct requirements, issuing authority and recognition arrangements applicable to each credential.

CONNECTIONS TO EXPLORE.

EMERGING APPLICATIONS



HUMAN JUDGMENT & RESPONSIBILITY

- Applications defined through concrete needs.

AI — EMERGING CAMPUS APPLICATIONS

AI constitutes an emerging area of the ERUA Digital Campus, with potential applications across learning, research, collaboration and the use of alliance knowledge. Its role is to be defined through concrete needs and development work, building on the shared platforms and information already available. Possible applications include helping participants navigate resources, discover relevant expertise and explore connections between educational opportunities, research capacities and societal challenges. Within ECOS and AEIPHORIA, future AI applications could support the interpretation and use of structured knowledge and evidence. These possibilities remain distinct from the functions already implemented, and the supplied Digital Campus material does not establish a deployed campus-wide AI service. ERUA's dialogue between the social sciences, humanities, arts and STEM also provides a basis for examining how AI affects learning, creativity and decision-making. This group therefore encompasses both the development of useful applications and the capacity to understand and assess their outputs. Its contribution should be defined through demonstrable benefits for participants, with human judgment and institutional responsibility guiding its use.